

Diocese of Armagh
Religious Education Resources, Foundation Level [P2]

Lesson Plan

Morality: Respect for the Environment and Caring for God's World

Core Concept of Lesson: God wants us to take care of his world.

Learning Objectives: Pupils should begin to develop their ability to think and judge about morality, to relate Christian moral principles to personal and social life, and begin to develop and to identify values and attitudes that influence behaviour.

Learning Outcomes: Pupils should be able to suggest ways in which God challenges people to care for the world.

Success Criteria: Pupils will hear that God wants us to take care of his world.
Pupils will have an opportunity to reflect on how they can care for God's world.
Pupils will have an opportunity to practise caring for God's world.

Duration: Lesson plan assumes a 45 min. session, but additional activities (provided) can be used to extend, if necessary.

Lesson Plan Details

Morality: Respect for the Environment/Caring for God's World

Stage	Aim/Purpose	Time	Procedure	Resources/ Materials
Warm-up	<ul style="list-style-type: none"> To encourage children to recognise that they are already involved in caring for the environment. 	10 min.	<ul style="list-style-type: none"> Children share with the class their photo of their own pet (or a picture of a favourite animal), explaining what their family does to care for that animal (or describing what their favourite animal might need to stay healthy and happy). 	Children's photos of pets or favourite animals.
Bible Story: Genesis 1	<ul style="list-style-type: none"> To familiarise the children with the Bible and a well-known Bible story. To introduce the children to the idea that God wants us to care for his world. 	10 min.	<p>Show where the story of creation can be found in the Bible (Genesis 1 and Genesis 2)</p> <ul style="list-style-type: none"> Tell the story of creation. Discuss: <ul style="list-style-type: none"> How did God feel about what he had made? What did God ask human beings to do with his world? What are some ways people do what God asks and care for his world? What are some ways that people do not do what God asks and hurt his world? 	Power Point Presentation: 'The Story of Creation'

<p>Activity 2: Recycling Relay</p>	<ul style="list-style-type: none"> To encourage children to think about recycling through play. 	<p>10 min.</p>	<ul style="list-style-type: none"> See Instruction Sheet: Recycle Relay for details of this game/activity. 	<p>Preparation: Have each child bring in two items that can be recycled.</p> <ul style="list-style-type: none"> Collect other recyclable and non-recyclable items from around the school. Bins, boxes or bin bags Timer
<p>Activity 3: Recycling Worksheet</p>	<ul style="list-style-type: none"> To encourage the children to think of the main groups of recyclables. 	<p>10 min.</p>	<ul style="list-style-type: none"> Worksheet: Children 'sort the recycling' by drawing a line from the item to the proper bin. <ul style="list-style-type: none"> Children are encouraged to draw additional items that can be recycled. Discuss: <ul style="list-style-type: none"> Do their families recycle? What kinds of things do they recycle? How does recycling care for God's world? 	<p>Worksheet: 'Caring for God's World: Recycling'</p> <ul style="list-style-type: none"> Pens/pencils/ crayons

<p>Activity 4: Caring for Animals Worksheet</p>	<ul style="list-style-type: none"> To encourage the children to think of what animals need to be healthy and happy. To encourage the children to think of caring for animals as things they can do to care for God's world. 	<p>10 min.</p>	<ul style="list-style-type: none"> Worksheet: Children draw lines connecting the animals to the things they need to keep them healthy and happy. <ul style="list-style-type: none"> Children are encouraged to think about ways they personally care for animals. Discuss: <ul style="list-style-type: none"> What kinds of things do all animals need? How do we care for our pets? How can we help wild animals to have what they need? Why does God want us to care for animals? 	<p>Worksheet: 'Caring for God's World: Animals'</p> <ul style="list-style-type: none"> Pencils/pens
<p>Activity 5: Plant a tree Instruction Sheet.</p>	<ul style="list-style-type: none"> To let the children practise caring for God's world. To encourage the children to think about taking care of the world around them. 	<p>20-30 min.</p>	<ul style="list-style-type: none"> Ask: What kinds of things are made of paper, card, wood? Connect: Paper with trees, explaining that trees need to be cut down to make the things we use. Discuss: How can we care for our surroundings (God's world) if we use so many trees? <ul style="list-style-type: none"> How could we use less paper/wood? How could we recycle the paper/wood we use? What are some other ideas (like planting trees) for caring for God's world? <ul style="list-style-type: none"> What do trees need to be healthy and happy? 	<p>Preparation: Contact Woodland Trust or see if a local nursery will donate a tree (bareroot or in pot)</p> <p>Or—find seedlings, seeds, etc. for individual planting</p> <p>Instruction Sheet: 'Caring for God's World: Our Surroundings'</p>

Plenary	<ul style="list-style-type: none">To reinforce the core concepts of the lesson	5 min.	Ask: <ul style="list-style-type: none">Who can remind us about the Bible story we heard today?<ul style="list-style-type: none">What did God ask for people to do with his world?What are some ways that children like you can do what God asks and care for his world?What is one thing you'd like to try this week as a way of caring for God's world?	