

Diocese of Armagh
Religious Education Resources, Foundation Level [P2]

Lesson Plan

Morality: Respect for Self/People Who Love and Care for Us

Core Concept of Lesson: There are people who love and care about me.

Learning Objectives: Pupils should begin to develop their ability to think and judge about morality, to relate Christian moral principles to personal and social life, and begin to develop and to identify values and attitudes that influence behaviour.

Learning Outcomes: Pupils should be able to understand that there are people who love and care for them.

Success Criteria: Pupils have had the opportunity to interact with a 'helping' member of the community.
Pupils have acknowledged that there are people who love and care about them.
Pupils are able to talk/work together in a positive atmosphere in which all are welcomed and included.

Duration: Lesson plan assumes a 45 min. session, but additional activities (provided) can be used to extend, if necessary.

Lesson Plan Details

Morality: Respect for Self/People who Love and Care for Me

Stage	Aim/Purpose	Time	Procedure	Resources/ Materials
Warming up	<ul style="list-style-type: none"> To encourage children to share about their families. 	5 min.	<ul style="list-style-type: none"> Invite the children to share their photo with the class and give an example of how people in their families help and care for one another. <ul style="list-style-type: none"> Those who have forgotten to bring photos can be encouraged to tell about their family. Introduce theme: These people you have been telling us about love and care for you. If a special guest is there, introduce. 	Children have brought photos of their family.
Special Guest shares with class	<ul style="list-style-type: none"> To introduce children to a member of the community To help them better understand how that person helps children (and adults) To encourage listening skills. 	10 min.	<ul style="list-style-type: none"> Preparation: Invite a guest speaker to visit the class <ul style="list-style-type: none"> Have a couple of leading questions for the guest to think about before he/she comes (In what ways is the job you do helpful to children? Why did you want to become a...doctor/dentist/nurse, etc.?) Allow for the children to ask questions. 	Guest speaker: Dentist/Doctor/Nurse/ Police/Vet/Firefighter/ Another Teacher/Religious Leader, etc.

<p>Introduction to theme: People who Help us</p>	<ul style="list-style-type: none"> To introduce children to a variety of members of the community who help them. 	10 min.	<ul style="list-style-type: none"> Use if there is no 'live' guest available. Use the pictures to encourage a discussion about the different kinds of jobs the people have and how they are helpful to children/adults/animals, etc. 	<p>Power Point Presentation: 'People Who Help Us'</p>
<p>Activity 1: Special Guest or People who Help Us Sheet</p>	<ul style="list-style-type: none"> To help the children reflect on what they have just heard from the guest or through the Power Point Presentation 	10 min.	<ul style="list-style-type: none"> Have the children complete the worksheet about the special guest or people who help us, drawing a picture depicting something the guest (or chosen 'helper') does as part of his/her job. Help to fill in the sentences at the bottom of the worksheet. 	<p>Worksheet: 'Special Guest' OR 'People Who Help Us'</p> <ul style="list-style-type: none"> Pencils Crayons/Coloured Pencils/Pens
<p>Activity 2: 'Guess who I am?' game</p>	<ul style="list-style-type: none"> Reinforce concepts of people who help through role play. 	10 min.	<ul style="list-style-type: none"> Preparation: cut out the slips from the "Guess Who I Am?" instruction sheet and fold them over once. Place in a box or bowl. Instructions: One child at a time draws a slip and is encouraged to role play the job that is represented with the other children guessing who it is. <ul style="list-style-type: none"> Another version could use words or sentences instead of role play. The game could be played in teams. 	<p>Instruction Sheet: 'Guess Who I Am? Game'</p>

<p>Activity 3: People who love and help us poster</p>	<ul style="list-style-type: none"> • To help children think about ways others help them. • To participate in a group project. 	<p>10 min.</p>	<ul style="list-style-type: none"> • Preparation: Poster- sized paper with heading: 'People who Love and Care for Us' • Give the children five minutes to search through magazines and cut out pictures of people helping someone else. • In small groups have the children stick their pictures to the poster • Ask about the different pictures they've chosen— <ul style="list-style-type: none"> ○ Who is in the picture? ○ What are they doing to help? ○ Do you know anyone like this? • Display the poster 	<ul style="list-style-type: none"> • Poster paper • Old magazines • Scissors • Glue sticks • Pens/pencils
<p>Plenary</p>	<ul style="list-style-type: none"> • To reinforce the core concepts of the lesson 	<p>5 min.</p>	<ul style="list-style-type: none"> • Have the children share their worksheets, describing ways in which others help them. • If the guest is still present, have the children remember some of the things the guest told them and have the class thank him/her for being there. 	<p>Completed worksheets Special guest</p>